

ILM Quarterly Update

October 2023

Speakers



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Housekeeping



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Everyone is on mute

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Slides

The slides will be sent to all attendees alongside the recording after the webinar



Questions

Please add your questions into the question function on the control panel. Will we endeavour to answer all questions.



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telephone, select
"Phone Call" in the
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dial-in information will
be displayed

Agenda

- Level 6 and 7 qualification launch
- 2 Learner induction slide decks
- Update on review of apprenticeship standards
- 4 New resources to support EPA
- **5** Guide to fees
- 6 Thought leadership events
- **7** Q&A

Level 6 and 7 qualifications

Launched 19th September 2023



New suite of qualifications

ILM Level 6 Award/Certificate/ Diploma in Leadership and Management (8360)

ILM Level 7 Award/Certificate/ Diploma/Extended Diploma in Leadership and Management (8618)



Increase flexibility and optionality



Improve progression pathways



Streamline assessment requirements



Update the language and content



Provide greater assessment guidance



Amplify the strategic nature of the qualification

Structure

Level 6

Award: 5 credits

Certificate: 15 credits

Diploma: 40 credits

Level 7

Award: 7 credit

Certificate: 15 credits

Diploma: 40 credits

Extended Diploma: 60 credits

Top up routes and dual accreditation / mapped routes

Approval

Level 6

Full qualification approval will be required (no charge to existing level 6 approved centres)

Level 7

Full qualification approval will be required in most instances

Fast Track Approval is available to centres who have dual accredited programmes 8617 (level 7 only)

Important dates



Existing qualification registration end dates

- Award and Diploma in Management (8316)
 – 31st August 2024
- Award, Certificate and Diploma in Leadership and Management (8617)
 – 31st August 2024



Existing qualification certification end dates

- Award and Diploma in Management (8316)
 – 31st August 2027
- Award, Certificate and Diploma in Leadership and Management (8617)
 - **31st August 2027**



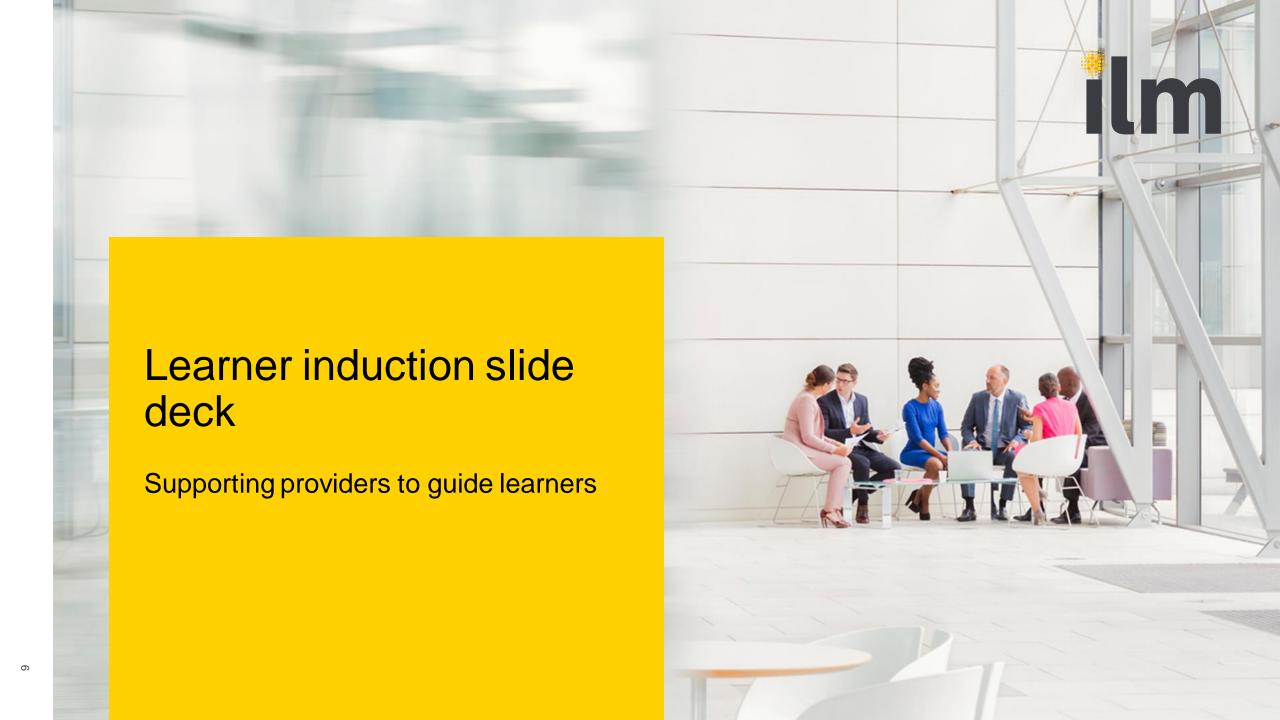
Webinars

- Recorded 19 September
 - Launch of the Level 6/7

 Leadership and

 Management qualifications

 webinar | ILM Events (i-l-m.com)
 - 15 November, 9am
 New ILM Level 6 & 7
 qualifications Q&A
 event



How to use this slide deck

Centres must ensure that each programme starts with a short induction for learners. We have developed these ILM overview slides for you to adapt and use as part of that induction. You will also need to incorporate content on the following topics into your learner inductions:

- Outline of the programme/qualification (content, delivery methods, hours, attendance etc)
- The assessment requirements (assessment methods, support and resources available, submission dates, appeals procedure, plagiarism, any special considerations etc)
- Information on tutorial support, advice and guidance, equal opportunities, appeals procedures, authenticity and plagiarism
- Roles and responsibilities of centre staff, employer of the learner (where applicable) and the learner



Your ILM Programme

Induction

Induction



- 1 Exploring ILM
- **2** Getting started
- 3 Preparing for assessment
- 4 Gaining access to resources
- 5 Sharing your achievements

Exploring ILM: Developing future leaders



Annually qualify 70,000 leaders and managers across the globe

Supporting people to develop the critical skills, knowledge and behaviours to succeed now and into the future

Extensive qualification portfolio encompassing:

- Leadership & Management
- Coaching & Mentoring
- Apprenticeships
- Specialist subjects



of learners say they are able to apply the skills and knowledge they gained through their ILM programme to their role.

Working with:

- Training providers
- Further education
- Higher education
- Employers



of learners would recommend an ILM programme to other learners.

Exploring ILM: Part of City & Guilds Inspire, Improve, Achieve, Trust



ILM formally became part of City & Guilds in 2018 following a long partnership.

For over 140 years City & Guilds have worked with people, organisations and economies to help them identify and develop the skills they need to thrive.

City & Guilds partner with customers to deliver work-based learning programmes that build competency, to support better prospects for people, organisations and wider society.

A Royal Chartered Institute and a registered charity, everything City & Guilds does is charitable. Through the Foundation, City & Guilds amplify their purpose by focusing on high impact social investment, recognition and advocacy programmes.





This year City & Guilds has worked with 1,500 organisations and 3.5 million learners globally.

City & Guilds courses in the UK have contributed approximately £11.2 billion to society.

Getting Started: The value of achieving a qualification

Internationally recognised programmes: Lifelong currency

Regulated: Benchmarking skills and knowledge

Credit bearing: Recognised prior learning A **rigorous programme of learning** that demonstrates:

- Depth of knowledge
- Competency across the breadth of leadership, management, coaching, mentoring and enterprise
- Work-based learning



Getting Started: Applying learning to the workplace



The 'Knowing-Doing-Being' framework underpins the ILM assessment methodology.

It shapes the way that ILM approach leadership and management development for the 21st century and underpins their assessment strategy.

Doing

The ability to put that theory into practice and be effective

Knowing The technical know-how: the body of knowledge The body of knowledge managers need to lead and manage effectively Knowing Self How effective knowledge managers are and awareness at using their as the integral

technical skills

and know-how

Being

component to

good leadership The awareness to understand and manage your impact on others

Preparing for Assessment: The ILM assessment approach

Every unit included in an ILM programme must be assessed. Each unit is divided into:

- Learning Outcomes: What a learner should know, understand, and/or be able to do at the end of a programme
- Assessment Criteria: Descriptions of what the learner is expected to do to demonstrate that that learning outcome has been achieved. Assessment criteria are pivotal to assessment and are the component used when marking.

The assessment must address every learning outcome and assessment criterion from those units. Every assessment criterion of a learning outcome with a score above 50% is a pass. Candidates need to pass every assessment criterion to pass a unit.

| Title | Becoming an effective leader | | | | | | |
|--|--|--|--|--|--|--|--|
| Level | 5 | | | | | | |
| Credit value | 5 | | | | | | |
| Unit guided learning hours | 9 | | | | | | |
| Learning outcom (the learner will) | Assessment criteria (the learner can) | | | | | | |
| 1. Understand own ability to fulfil key responsibilities of leadership role. | of leadership styles, in different | | | | | | |
| 2. Be able to evaluate own ability to lead others. | 2.1 Review own ability to set direction and communicate this to others. 2.2 Review own ability to motivate, delegate and empower others. 2.3 Produce a personal development plan to improve own ability to lead. | | | | | | |

Preparing for Assessment: Unpacking assessment criteria

Every assessment criterion contains a **verb** that states specifically what the learner must do to satisfy the assessment criterion.

In order to meet an assessment criterion, it is crucial that the verb is understood and addressed. For example, if the criterion requires a learner to 'describe' something it would be insufficient to merely 'identify' it.

Also be aware of multiples - the instruction to use more than one example.

Access the assessment verb glossary ilm-assessment-terminology-pdf.ashx (i-l-m.com)

Review the assessment verb videos

ILM - Assessment Guidance (i-l-m.com)

- 1.1 <u>Evaluate</u> own ability to use a <u>range</u> of leadership styles, in <u>different</u> situations and with <u>different</u> types of people, to fulfil the leadership role
- 1.2 Use <u>theories</u> of emotional intelligence to <u>review</u> the effect of emotions on own **and** others' performance

- 2.1 **Review** own ability to set direction and communicate this to others
- 2.2 Review own ability to motivate, delegate and empower others
- 2.3 **Produce** a personal development plan to improve own ability to lead

Gaining Access to Resources: The Institute of Leadership



The Institute of Leadership is a separate organisation to ILM, although we do work closely together

Whilst ILM provide qualifications, The Institute of Leadership are a professional membership body

ILM website: <u>i-l-m.com</u> The Institute of Leadership website: <u>leadership.global</u>



The Institute of Leadership

A professional membership body for an active, international community of over 50,000 leaders, managers, coaches and mentors.



Free Membership Eligibility

- All learners undertaking an ILM qualification for 12 months
- All learners undertaking EPA in the management standards for the duration of their programme

'ILM' & 'the Institute of Leadership'



ILM

- Qualification pathways
- A C&G Brand

ILM (i-l-m.com)



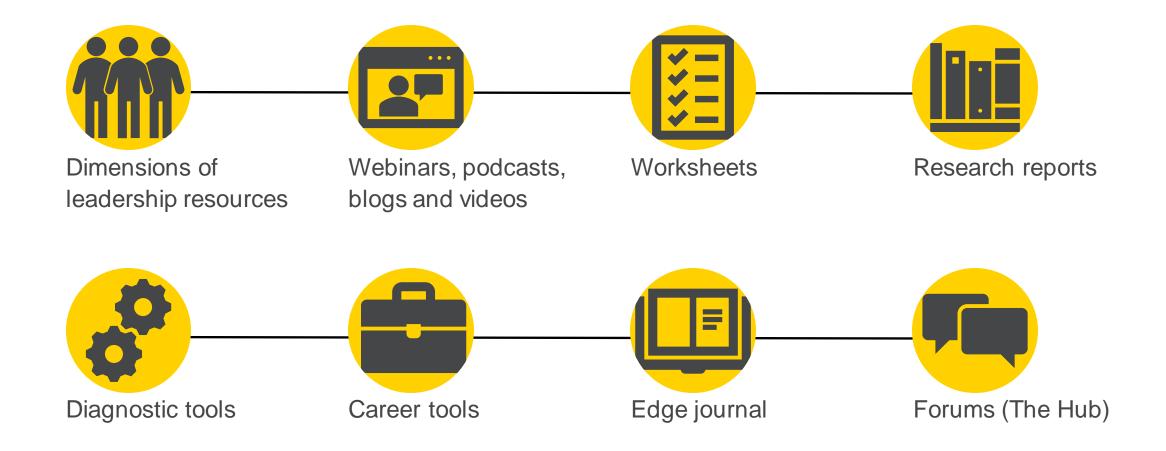
The Institute

- Professional membership body
- Learning resources

The Institute of
Leadership
(leadership.global.com)

Gaining Access to Resources: Membership resources and benefits

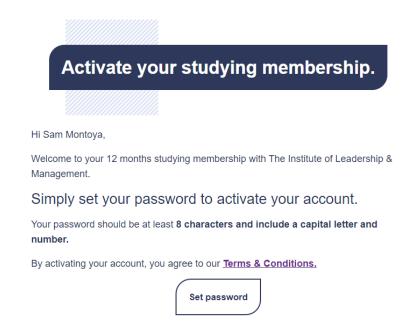




Gaining Access to Resources: Activating your membership

If the Institute of Leadership have been provided with your email by your provider/institution

- 1. They send you an email
- 2. You set up a password
- 3. Start exploring



If The Institute of Leadership have not been provided with your email

 Navigate to Our Community/Who we help/Individuals on The Institute website and scroll down to ILM Students and Learners

ILM Student Membership | The Institute of Leadership

Activate your studying membership now.

- 2. Enter your name, date of birth, and email
- 3. They will send you an email
- 4. You set up a password
- 5. Start exploring



ILM Tutors Welcome Event

10 NOVEMBER 2023

GMT: 12:00 PM - 12:30 PM

ILM Tutors Welcome Event The Institute of Leadership

Sharing your Achievements: Digital Credentials

Digital credentials are digital forms of recognition issued by education institutions as proof of authenticity, achievements, and learning.

Digital credentials are a verified, data-rich proof of competency. They contain comprehensive data, including who has earned the credential, learning evidence and who has issued it. All this information is packed into an image file that can be displayed via online CVs and social networking sites.

Celebrate success: You can easily share your credential on social media to show friends, family and future employers what you have achieved.

CV for life: They are a great way to demonstrate your abilities, knowledge and skills.

No more lost certificates: Digital credentials store your achievements safely and securely so you can proudly display them anytime, anywhere and with anyone.







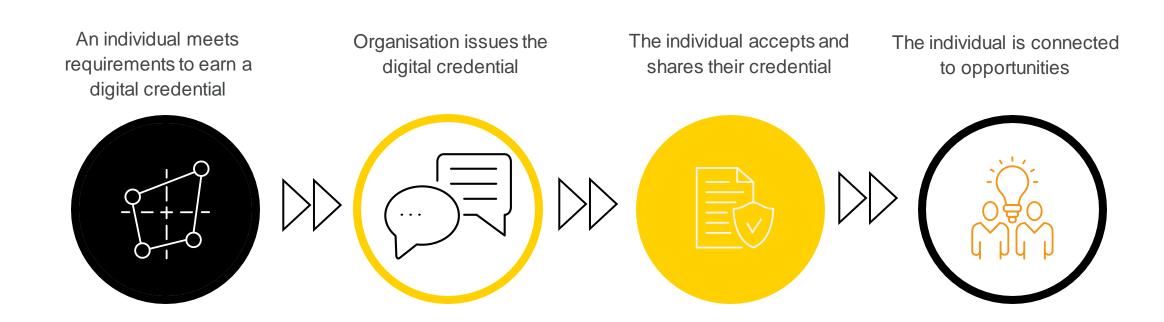
Sharing your Achievements: Digital Credentials



Each credential is packed with information:

- Programme or qualification title
- Detailed course description
- Additional programme information
- Skills and knowledge associated
- Earning criteria

- Date of issue
- Date of expiry
- Links to the qualification handbook
- Links to other government department information
- Pathways to jobs

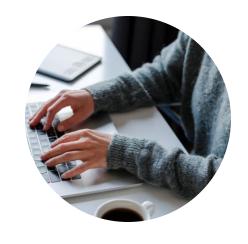




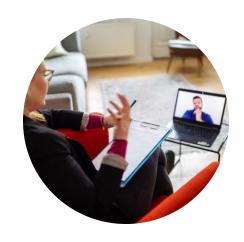
Update on review of apprenticeship standards



TA insights in best practice



L3 Presentation and Q&A

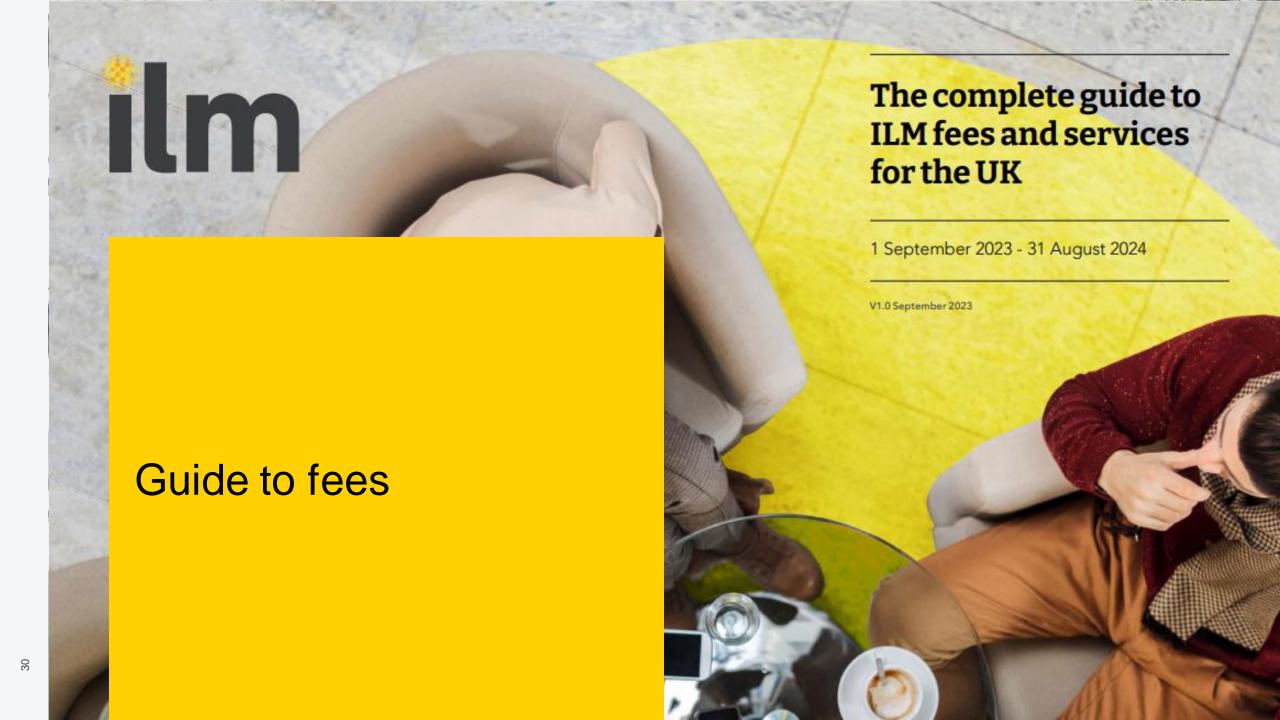


Portfolio of Evidence

Senior Leader Apprenticeship

Minor changes to the Assessment Plan

- Assessment plan for ST0480 Senior Leader was updated on 07/06/2023
- Some of the wording within the Assessment Plan did not match the standard published on IfATE website
- Adjustment has been made to KSB statements K8, S6,
 S12 and S13 to reflect wording within the standard
- The new version V1.2 can be accessed via the IfATE website here: <u>Senior leader / Institute for</u>
 <u>Apprenticeships and Technical Education</u>



More than just a fee guide

| | Full | | Top-up | | Unit | | | |
|---|----------|------|----------|-----|----------|----------|--------|--------|
| Vocationally Related qualifications (VRQs) | Fee code | Fee | Fee code | Fee | Fee code | Reg. fee | UC fee | QC fee |
| Level 7 Certificate in Leadership and Management* | 8617-21 | £228 | | | | | | |
| Level 7 Diploma in Leadership and Management* | 8617-31 | £300 | | | | | | |
| Level 7 Diploma for Senior Leaders* | 8431-31 | £300 | | | 8431-33 | £33.60 | £41.50 | £40.30 |
| p | | | | | | | | |
| Level / Diploma for Senior Leaders* | 8431-31 | ±300 | | | 8431-33 | ±33.60 | £41.50 | |

| | Full | | Top-up | | Unit | | | |
|---|----------|------|----------|------|----------|----------|--------|--------|
| NEW 2023 ILM QUALIFICATIONS | Fee code | Fee | Fee code | Fee | Fee code | Reg. fee | UC fee | QC fee |
| Level 6 Award in Leadership and Management | 8360-11 | £141 | | | | | | |
| Level 6 Certificate in Leadership and Management | 8360-21 | £209 | 8360-22 | £100 | | | | |
| Level 6 Diploma in Leadership and Management | 8360-31 | £276 | 8360-32 | £100 | | | | |
| Level 7 Award in Strategic Leadership and Management | 8618-11 | £148 | | | | | | |
| Level 7 Certificate in Strategic Leadership and Management | 8618-21 | £220 | 8618-22 | £100 | | | | |
| Level 7 Diploma in Strategic Leadership and Management | 8618-31 | £290 | 8618-32 | £100 | | | | |
| Level 7 Extended Diploma in Strategic Leadership and Management | 8618-41 | £310 | 8618-42 | £100 | | | | |

| | Full | | iop-up | | Unit | | | |
|--|----------|------|----------|-----|----------|----------|--------|--------|
| National Vocational Qualifications (NVQ) | Fee code | Fee | Fee code | Fee | Fee code | Reg. fee | UC fee | QC fee |
| Level 4 NVQ Diploma in Management ‡ | 8622-41 | £193 | | | | | | |
| Level 5 NVQ Diploma in Management and Leadership ‡ | 8623-41 | £212 | | | | | | |
| Level 7 NVQ Diploma in Strategic Management and Leadership | 8624-41 | £297 | | | | | | |



Find out more: The Leadership Matters Podcast from The Oxford Group - The Oxford Group (oxford-group.com)



Listen now: General 2 — Guided Systems Solutions

Questions & Answers



Keep up to date and keep in touch

Our next quarterly update is on 10th January 2024

Register here



Sign up to receive funding and leadership and management updates









Thank you