

# Adult Skills

## Health & Social Care and Childcare

21 July 2021

**Suzi Gray**

Technical Advisor - (Health, Social Care and Childcare)

[Suzi.Gray@cityandguilds.com](mailto:Suzi.Gray@cityandguilds.com)



A City & Guilds Group Collaboration





# Resources and Support – Health, Care and Childcare Industry Team



**Geraldine Donworth**  
Industry Manager  
07748 703803  
[geraldine.donworth@cityandguilds.com](mailto:geraldine.donworth@cityandguilds.com)



**Suzi Gray**  
Technical Advisor  
07775 826899  
[suzi.gray@cityandguilds.com](mailto:suzi.gray@cityandguilds.com)

Supported today by:  
Bryony Kingsland – Senior  
Officer - Funding and Policy

# Agenda

## Introducing Adult Skills

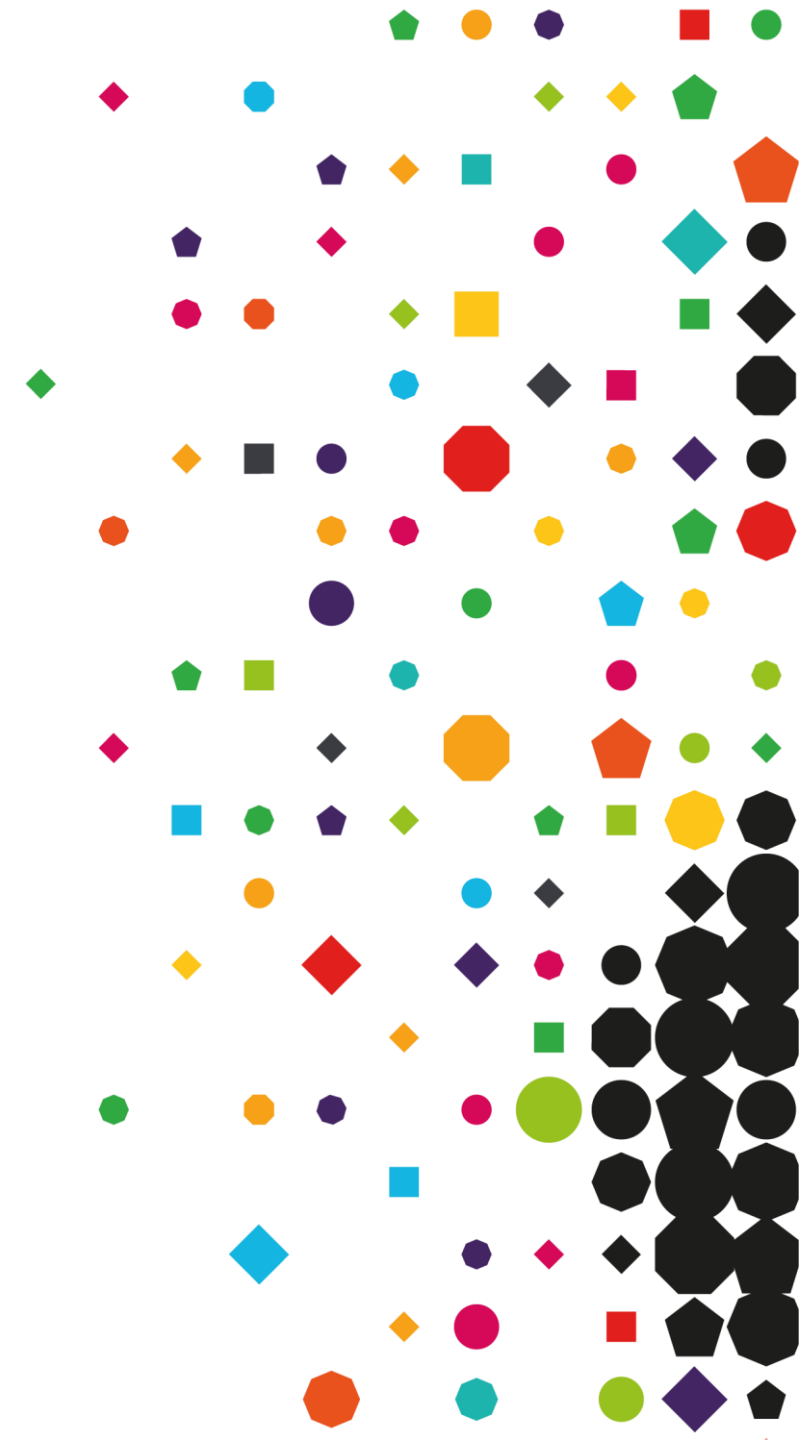
- Restart
  - Adult Skills for Health and Social Care
  - Adult Skills for Childcare

## Supporting your Adult Skills provision

## Questions

## Next steps

- Adult Skills webinar series in July
- Contact us





# Restart

# What is Restart?

**Restart is a new multi-billion pound funding scheme commissioned by The Department for Work and Pensions (DWP).**

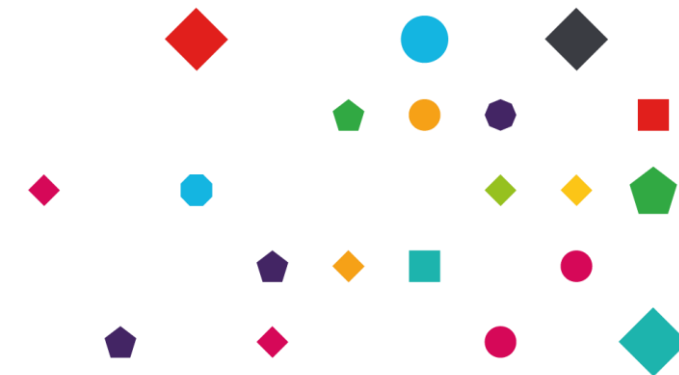
It's aim is to give enhanced support to Universal Credit claimants aged 18 and above, who have been unemployed for 12 to 18 months. The Scheme is designed to support individuals from across England and Wales back into employment over a three-year period, through a structured and tailored support plan of up to 12 months.

Over the last few years, we have been championing the need to retrain and reskill individuals to combat the skills and employment crisis. We have done this by lobbying with government and policy makers through our research and reports such as:

- **Building Bridges Towards Future Jobs** – focusing on the reskilling and retraining of displaced adults.
- **Missing Millions** – discussing the displacement of many workers that will need to partially retrain over the next decade.
- **Recovery and resilience** – calling for lifelong learning hubs to be developed to help adults who were displaced by the Covid-19 pandemic to retrain.

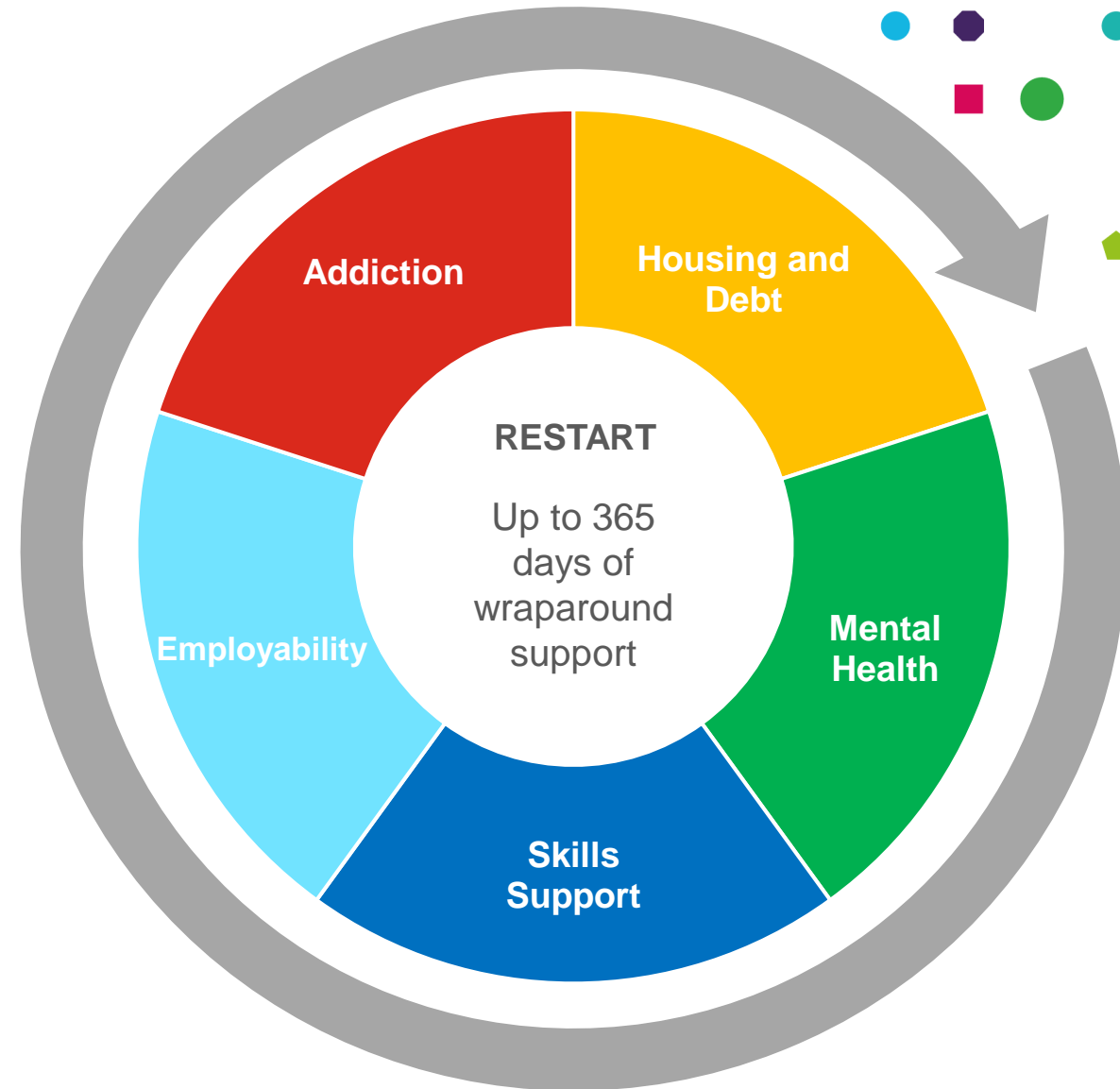
For more information on Restart please visit:

[cityandguilds.com/delivering-our-qualifications/funding/restart](https://cityandguilds.com/delivering-our-qualifications/funding/restart)



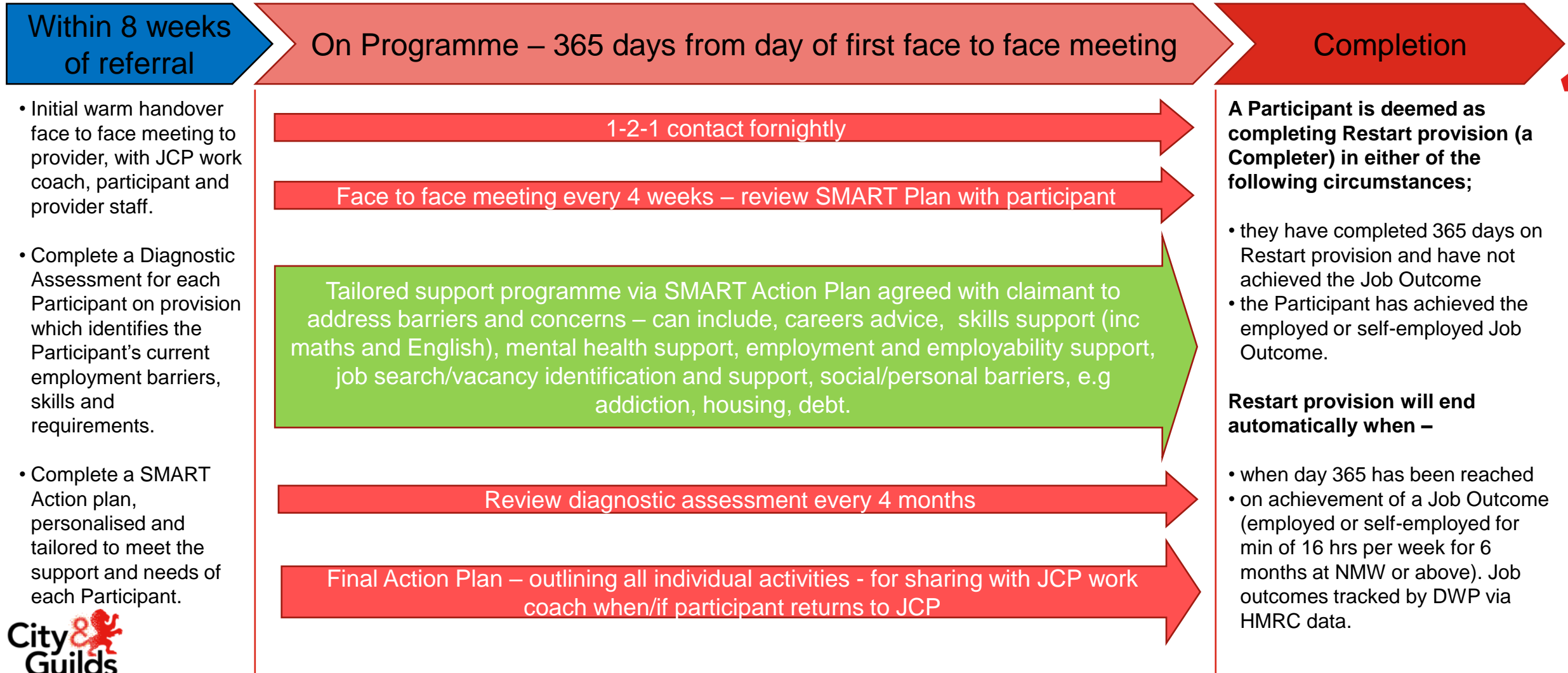
# Restart Overview

- The RESTART Scheme was announced in the November 2020 Spending Review.
- It is a 3-year long, £2.9 billion programme that will give Universal Credit claimants (aged 18 and over in England, and 16 and over in Wales), who have been out of work for at least 12 months, enhanced support to find jobs in their local area. The scheme will provide up to 365 days of tailored support for each participant.
- Funding for the scheme sits with Department of Work and Pensions (DWP), it is NOT a DfE programme.
- AEB funding can be used to support skills needs – additionality for DWP Primes
- The functional aspect of the programme will be managed via Jobcentre Plus (JCP). JCP will assess claimant suitability and refer eligible/suitable claimants to the relevant DWP prime provider.
- The prime providers and their delivery partners (specialist charities, small and medium-sized enterprises) are intended to complement the work of JCP with extra expertise, investment, innovation, and the additional capacity needed for intensive support.



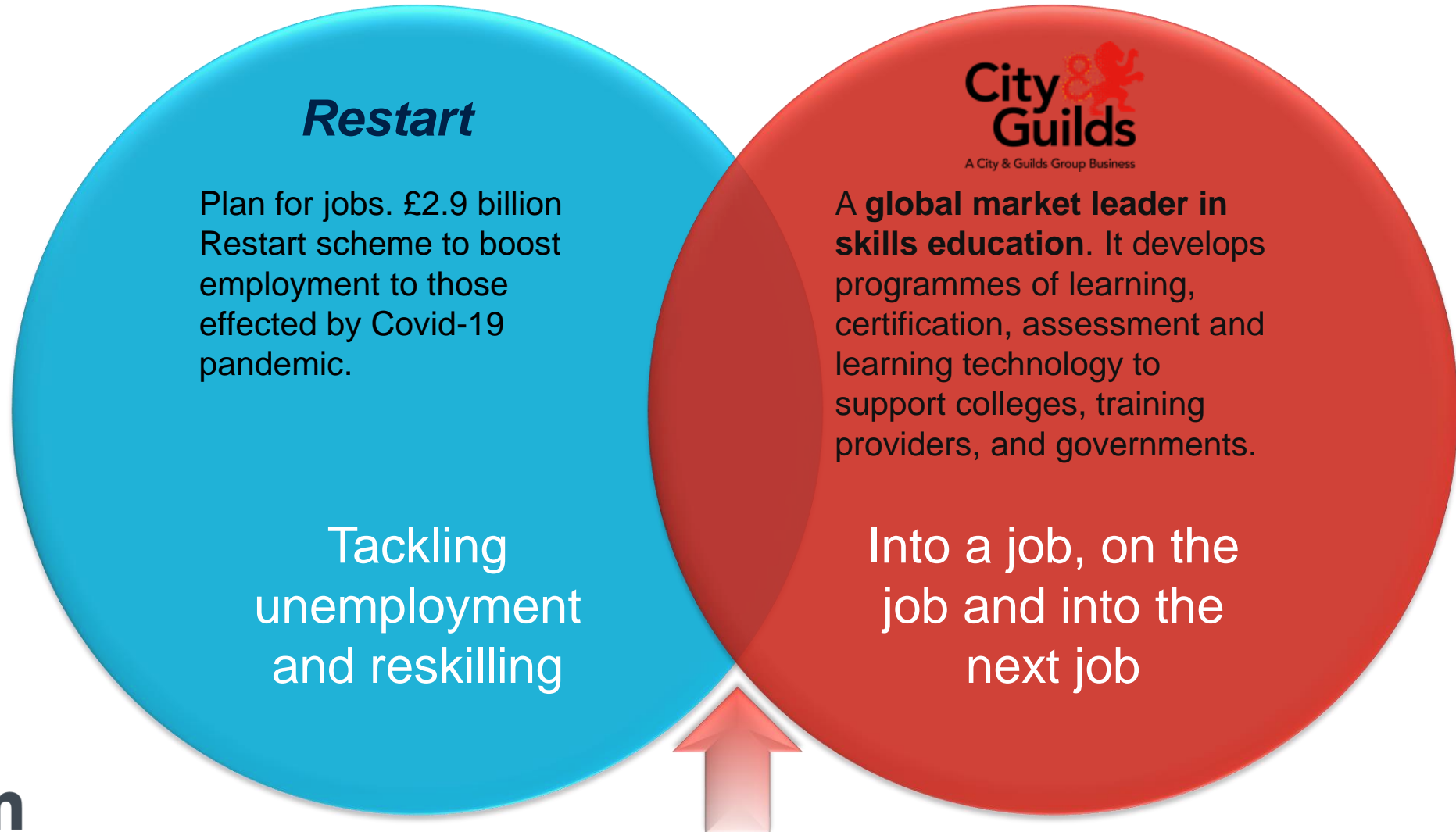


# RESTART scheme referral model





# RESTART alignment with City & Guilds





# City & Guilds **Work-Ready transferable skills frameworks**

A set of skills frameworks to support development and recognition of someone's soft skills wherever someone may be in their career/skills journey.

## TRANSFERABLE SKILLS

### City & Guilds **PRE-EMPLOYMENT**

- Interpersonal Skills
- Communication
- Equality & Diversity
- Working With Others
- Problem Solving
- Confidence Building
- Understanding Risk
- Decision Making



### City & Guilds **UPSKILLING / RESKILLING**

- Understanding Conflict at Work
- Customer Focus
- Effective Communication
- Environmental Awareness
- Team Working Skills
- Dealing with Challenges
- Time Management
- Critical Thinking



### ilm **LEADERSHIP & MANAGEMENT**

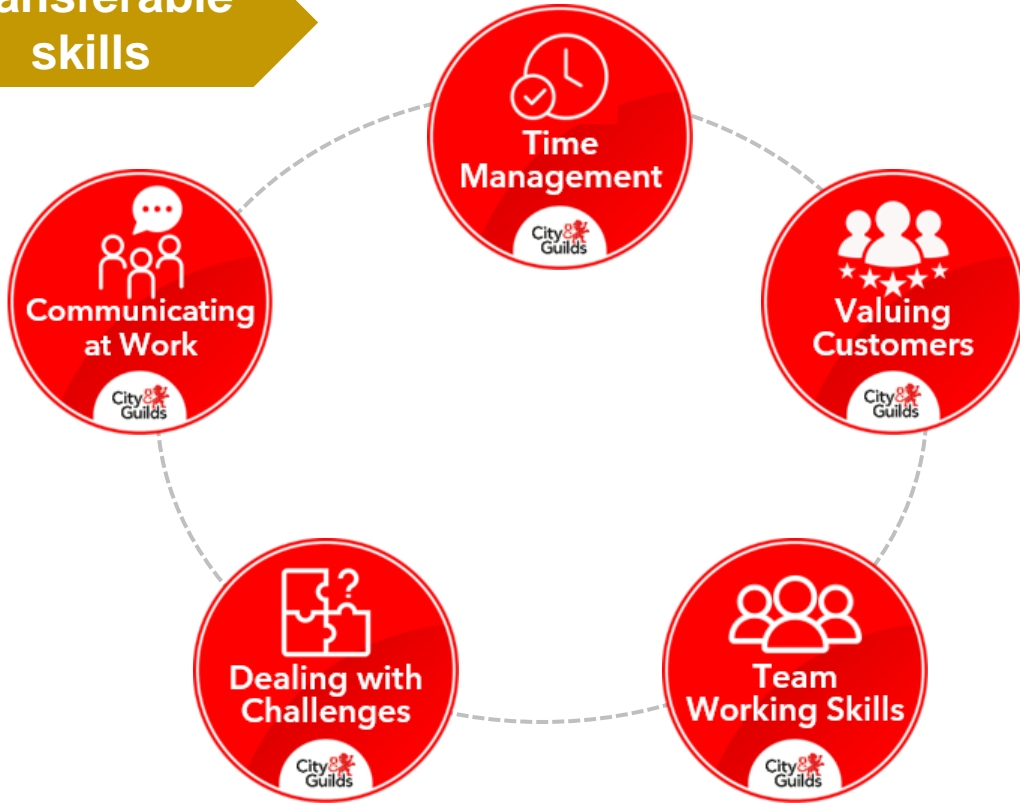
- Developing Yourself as a Team Leader
- Workplace Communication
- Improving Performance
- Developing the Work Team
- Diversity in the Workplace
- **Coaching & Mentoring**
- **Conflict Management**



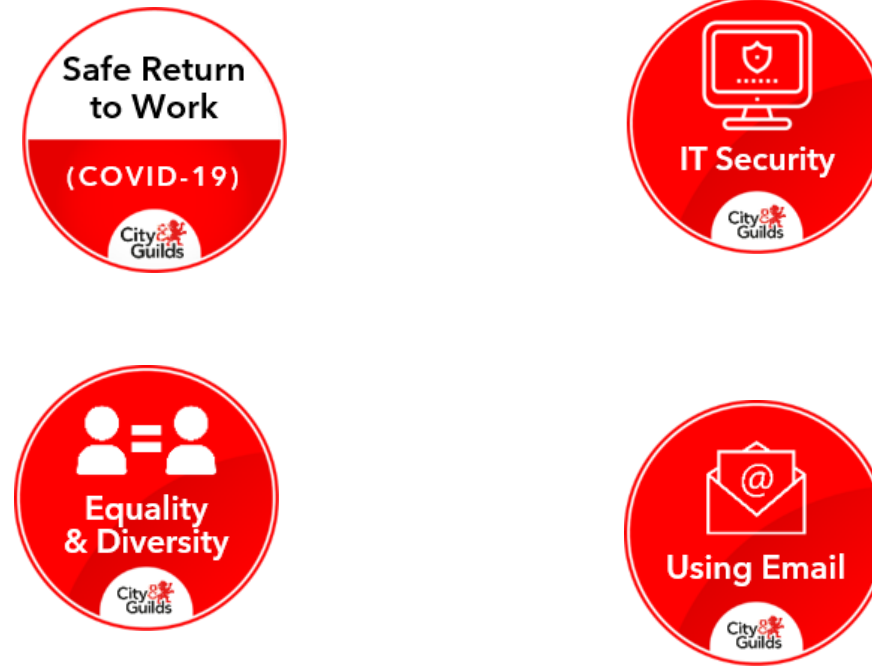


# Restart – Transferable skills and digital skills example

## Transferable skills



## Digital skills



# Restart and Adult Education Budget

Provision	19 to 23-year-olds	24+ unemployed	24+ other
English and maths, up to and including level 2 (Must be delivered as part of the legal entitlement)	Fully funded*	Fully funded*	Fully funded*
Essential Digital Skills Qualifications up to and including level 1	Fully funded*	Fully funded*	Fully funded*
Level 2 (excluding English and maths) (First full level 2 must be delivered as part of the legal entitlement)	Fully funded* (first and full)	Fully Funded	Co-funded+
Learning to progress to level 2	Fully funded^ (up to and including level 1)	Fully funded	Co-funded+
Level 3 (First full level 3 must be delivered as part of the legal entitlement or New Adult L3 National Skills Fund offer)	Fully funded*= (first and full)	Funded via NSF if first and full. Loan Funded if already has full L3.	Funded via NSF if first and full. Loan Funded if already has full L3.
	Loan-funded** (previously achieved full level 3 or above)		
Traineeship	Fully funded (including 16- to 24-year-olds)	N/A	N/A
English for speakers of other languages (ESOL) learning up to and including level 2	Co-funded+	Fully funded	Co-funded+
	Fully funded – unemployed		
Learning aims up to and including level 2, where the learner has already achieved a first full level 2, or above	Co-funded+	Fully funded	Co-funded+
	Fully funded – unemployed		
Learning aims up to and including level 2, where the learner has not achieved a first full level 2, or above	N/A	Fully Funded	Co-funded+

AEB can be used to support RESTART participants to gain new skills in priority sectors and those sectors experiencing skill shortages. There are learner eligibility factors to consider (shown in the table above) and timing issues re: length of programme. However, as AEB provision is not directly part of RESTART, the participant could continue to completion and certification beyond the RESTART end date, to gain a relevant qualification to increase their future employability and progression opportunities.

# Introducing Adult Skills

Flexible programmes for future adult skills

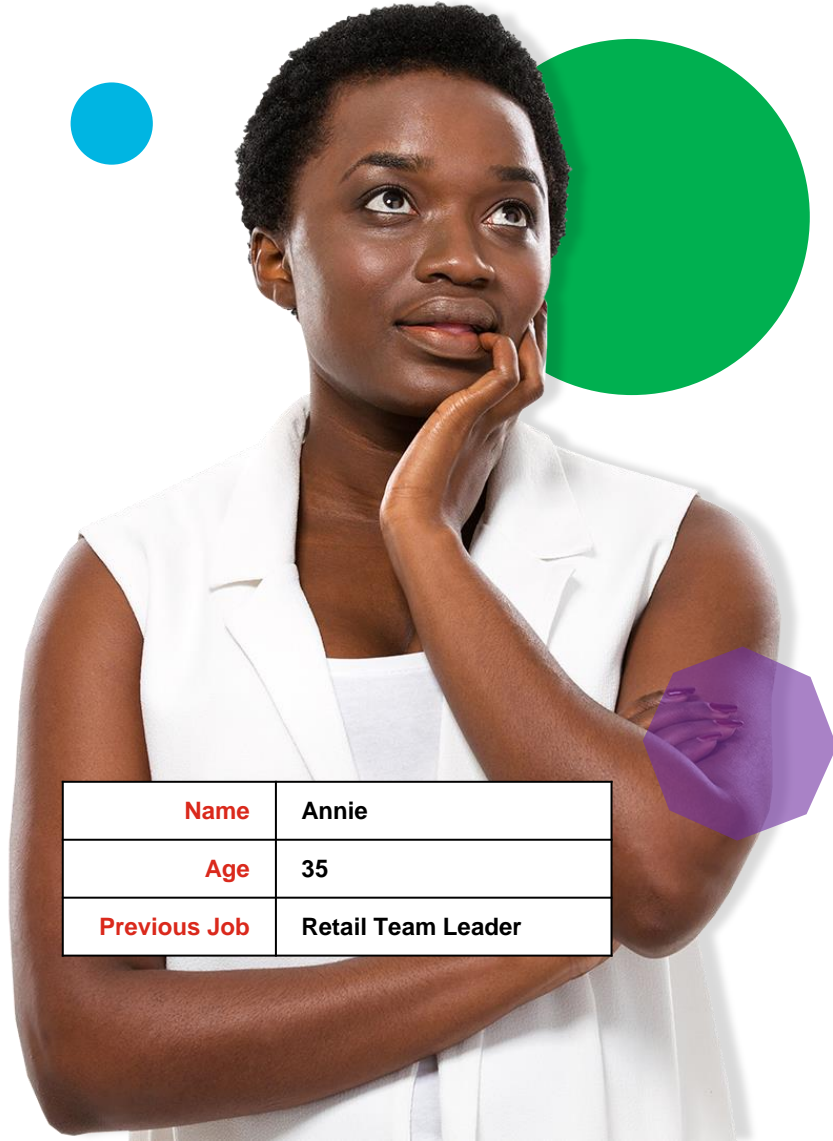
## Health & Social Care



A City & Guilds Group Collaboration



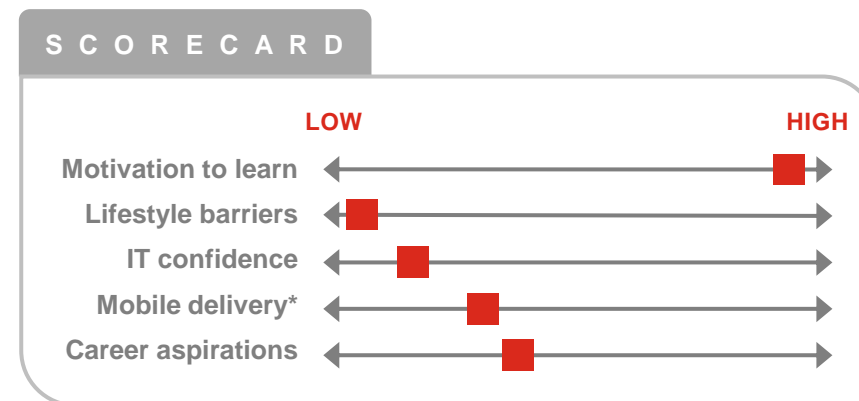
# Persona: Annie



<b>Name</b>	Annie
<b>Age</b>	35
<b>Previous Job</b>	Retail Team Leader

## ABOUT ANNIE (she/her)

A year ago, Annie was made redundant from her job as a Team Leader for a well-known department store. She's looking to get back into work and is happy to consider moving into another sector. She has lots of transferable soft skills, but few formal qualifications, though has GCSEs in maths and English. Annie struggles with self confidence and feels the pressure of competing against other people displaced from the retail sector.



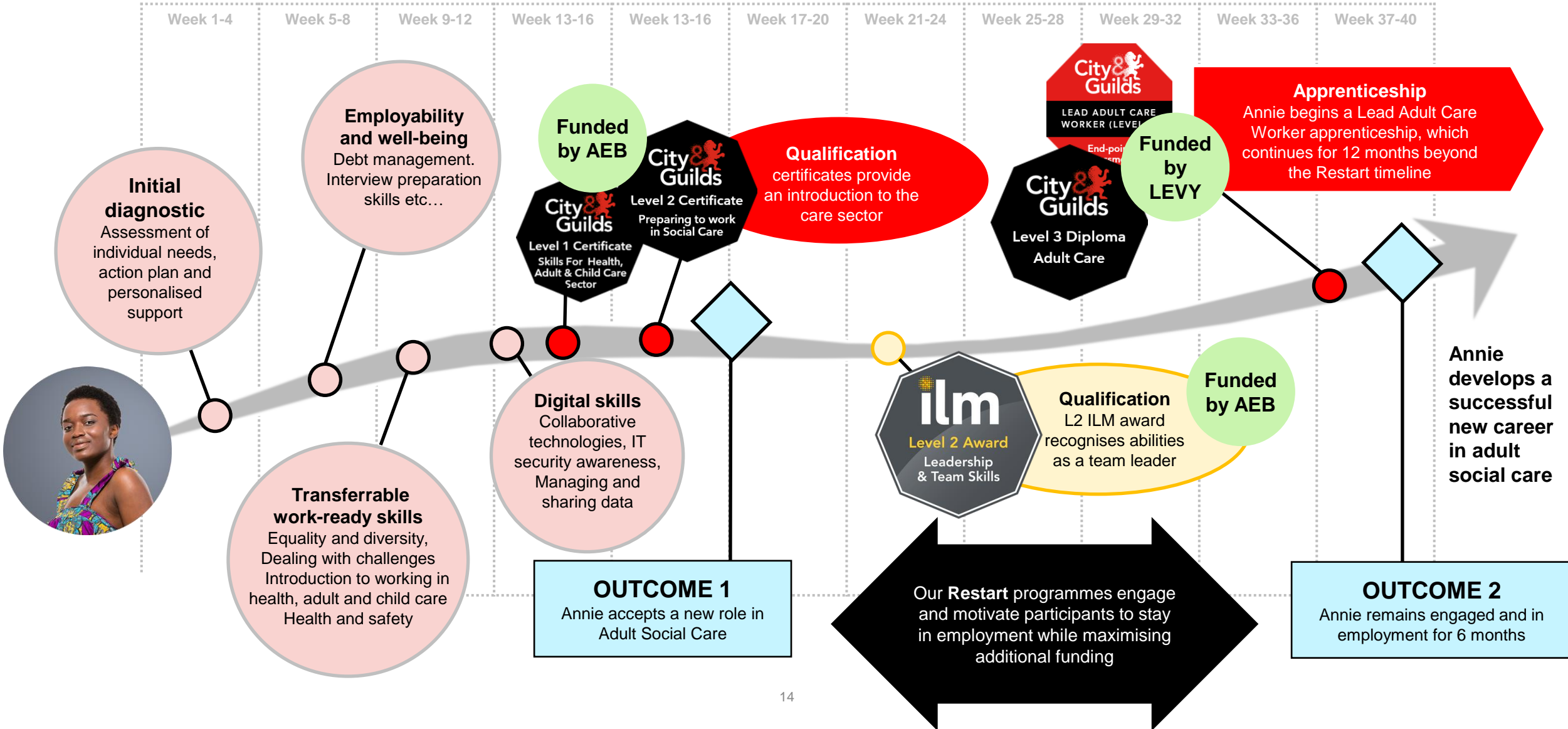
\* Whether mobile delivery is a priority to this person

## Challenges

Annie has great 'soft skills' she could apply in any role, and experience in leadership/management which could be applied to a new sector. She may need support with job applications. She's highly motivated and willing to learn online, with growing confidence when using technology.

# Annie's skills bridge to employment

*Supporting her retraining and reskilling to create a bridge back into employment*



# Example: Social Care

## Maths and English

Functional skills in mathematics and English	66 TQT per subject
<b>OR</b>	
Maths and English skills (single unit or themed awards)	20 TQT – single unit 60 TQT per award
<b>OR</b>	
ESOL skills for life award in reading, writing or speaking and listening	110-120 TQT per award

## Work-Ready-Skills

Level 1 Award in Employability Skills	60 TQT
<b>OR</b>	
L1 Certificate Skills for Working in the Health, Adult Care and Child Care Sectors (5546-61) (601/7376/2)	170 TQT

## Vocational taster

Level 1 Award in Preparing to Work in Adult Social Care (4333-10) (600/1299/7)	60 TQT
<b>OR</b>	
Level 1 Award in Introduction to Health, Social Care and Children's and Young people's settings (4333-11) (600/1298/5)	100 TQT
<b>OR</b>	
Level 2 Certificate in Preparing to Work in Adult Social Care (4229-02) (600/0077/6)	200 TQT
<b>Digital skills - example</b>	
Level 1 and 2 IT user units: information management/e-mail/IT security, using the internet, databases, spreadsheets, desktop publishing, collaborative technologies	10-15 TQT per subject

# Example: Health & Social Care – funding

## Example 1: Health & Social Care

19 + Funding	
English functional skills	£724
Maths functional skills	£724
Level 1 Award in Employability	£300
<b>Optional vocational element:</b>	
Example: Level 2 Certificate in Preparing to Work in Adult Social Care (4229-02) (600/0077/6)	£724
Addition: Digital skills – IT user units	£50 - £168 per unit
<b>Potential funding</b> (plus any additional IT user units selected)	<b>£2,472</b>

## Example 2: Health & Social Care

19+ Funding	
English functional skills	£724
Maths functional skills	£724
Level 1 Skills for Working in the Health Care, Adult Care and Child Care Sectors (5546-61) (601/7376/2)	£724
<b>Optional vocational element:</b>	
Example: Level 1 Award in Introduction to Health, Social Care and Children's and Young people's settings (4333-11) (600/1289/5)	£450
Addition: Digital skills – IT user units	£50 - £168 per unit
<b>Potential funding</b> (plus any additional IT user units selected)	<b>£2,622</b>





# Introducing Adult Skills

Flexible programmes for future adult skills

## Childcare



# Persona #2: Matt

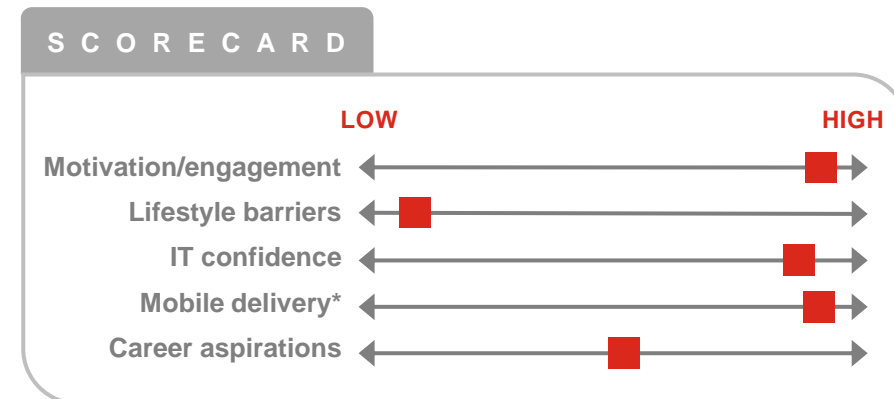


<b>Name</b>	<b>Matt</b>
<b>Age</b>	<b>25</b>
<b>Previous Job</b>	<b>Production Operative</b>

## MEET MATT (he/him)

Niall left school at 16 with a good set of GCSEs and had the potential to take his studies further. Instead, Matt wanted to start earning and got a job as a Production Operative at a local factory. He's been working in relatively low-skilled roles like that ever since.

Naturally confident, and gregarious and social by nature, Matt is liked by everyone he meets. Regretting not studying harder at school, Matt now wonders whether it's time to make a real change in his life.

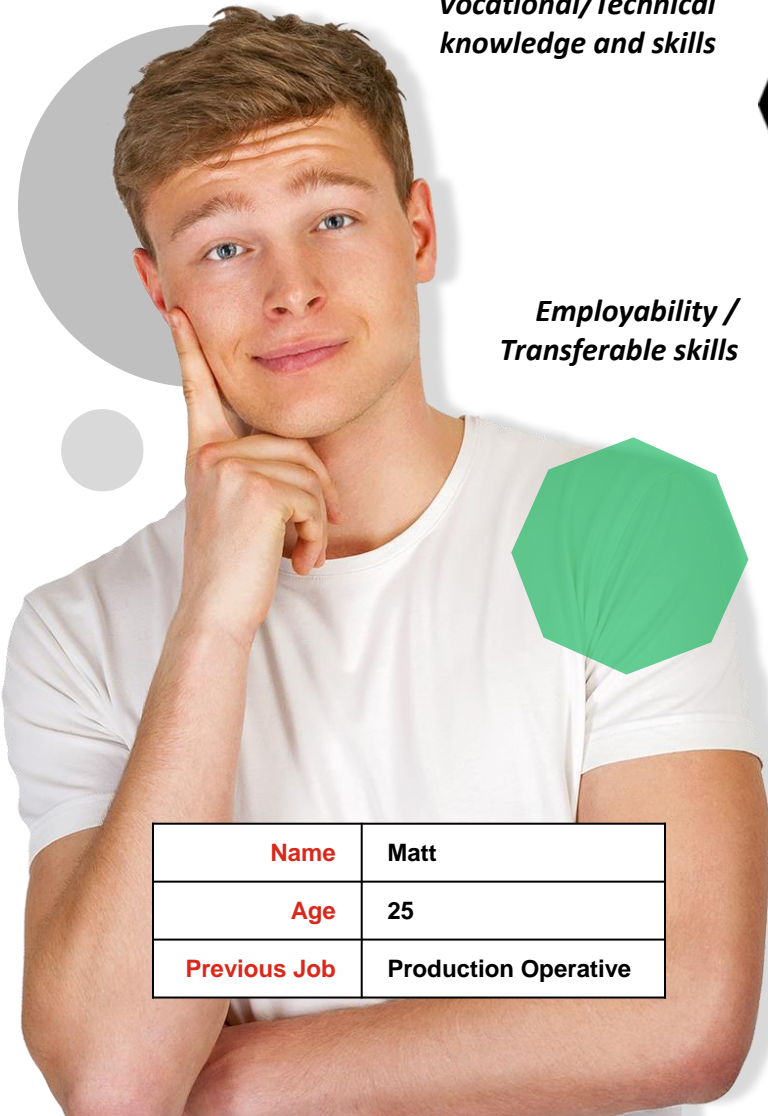


\* Whether mobile delivery is a priority to this person

## Challenges

Confident with great soft skills, Matt is ready to take on the challenge of working in a new role/sector. He views it as an opportunity and is ready to do whatever training/quals are necessary! With good IT confidence he just needs to familiarise himself with 'office-based' IT but that won't be a problem.

# Matt's Restart example delivery framework



<b>Name</b>	<b>Matt</b>
<b>Age</b>	<b>25</b>
<b>Previous Job</b>	<b>Production Operative</b>

*Vocational/Technical knowledge and skills*



**Level 1 Award Caring for Children**

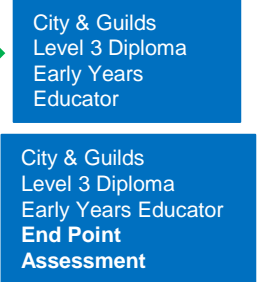
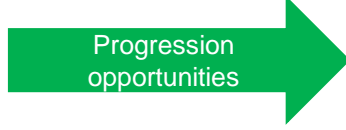
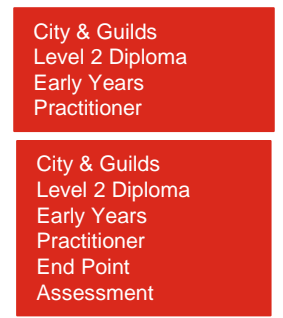
*Employability / Transferable skills*



*Maths & English*



*Digital skills*



**MATT'S EXAMPLE FRAMEWORK HAS BEEN DESIGNED TO MAXIMISE ADDITIONAL FUNDING SOURCES LIKE AEB\* & APPRENTICESHIP LEVY**

# Example: Early Years/Childcare

## Maths and English

Functional skills in mathematics and English	66 TQT per subject
<b>OR</b>	
Maths and English skills (single unit or themed awards)	20 TQT – single unit 60 TQT per award
<b>OR</b>	
ESOL skills for life award in reading, writing or speaking and listening	110-120 TQT per award

## Work-Ready-Skills

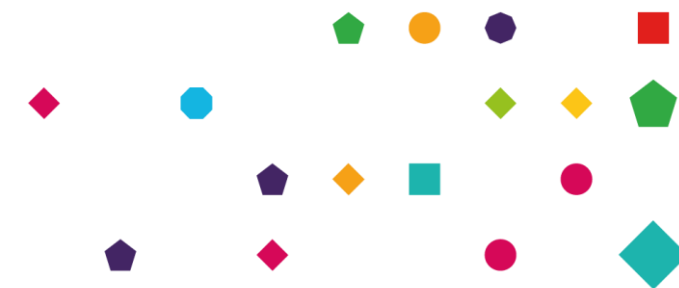
Level 1 Award in Employability Skills	60 TQT
<b>OR</b>	
L1 Certificate Skills for Working in the Health, Adult Care and Child Care Sectors (5546-61) (601/7376/2)	170 TQT

## Vocational taster

Level 1 Award in Introduction to Health, Social Care and Children's and Young people's settings (4333-11) (600/1298/5)	100 TQT
<b>OR</b>	
Level 1 Award Caring for Children (4237-01) (600/8742/0)	100 TQT

## Digital skills - example

Level 1 and 2 IT user units: information management/e-mail/IT security, using the internet, databases, spreadsheets, desktop publishing, collaborative technologies	10-15 TQT per subject
---	-----------------------



# Example: Early Years/Childcare

## Example 1: Early Years/Childcare

19 + Funding	
English functional skills	£724
Maths functional skills	£724
Level 1 Award in Employability	£300
<b>Optional vocational element:</b>	
Example: Level 1 Award Caring for Children (4237-01) (600/8742/0)	£450
Addition: Digital skills – IT user units	£50 - £168 per unit
<b>Potential funding</b> (plus any additional IT user units selected)	<b>£2,198</b>

## Example 2: Early Years/Childcare

19+ Funding	
English functional skills	£724
Maths functional skills	£724
Level 1 Skills for Working in the Health Care, Adult Care and Child Care Sectors (5546-61) (601/7376/2)	£724
<b>Optional vocational element:</b>	
Example: Level 1 Award in Introduction to Health, Social Care and Children's and Young people's settings (4333-11) (600/1289/5)	£450
Addition: Digital skills – IT user units	£50 - £168 per unit
<b>Potential funding</b> (plus any additional IT user units selected)	<b>£2,472</b>



# Digital Skills: **Early Years/Childcare**

*Digital literacy is increasingly recognized as a central element of the skills a child requires for school, work and life (UNICEF, 2019)*

A high proportion of early years/childcare providers are using technology to market their services, engage with and update parents about their child's achievements and experiences, and to support and extends children's experiences and digital skills. Such is the prevalence of technology within provision that the National Cyber Security Centre has published specific guidance to support the early years community to protect and safeguard their information in compliance with national legislation.

Developing and demonstrating digital competency will be highly attractive to employers

Example Units : **Early Years Practitioner**

Learner Aim Reference (UAN)	Unit title	GLH	Reason	City & Guilds Unit Number
J/502/4299	Using E-mail	15	Communicating with team and clients	7574-108
L/502/4627	Word Processing Software	20	Report writing and document completion	7574-129
L/502/4398	Specialist Software	15	Using in-house products required by the organisation	7574-116

[unicef.org/globalinsight/media/656/file/10-things-to-know-digital-literacy-2019.pdf](https://www.unicef.org/globalinsight/media/656/file/10-things-to-know-digital-literacy-2019.pdf)



# Supporting your Adult Skills provision

City & Guilds combines a long history of dedication to skills development with investment in new technologies to help make the teaching and learning experience as successful as possible.

If you're planning your funding and curriculum for the upcoming academic year and need further support, get in touch with us. We'll help you plan your strategy, curriculum, and delivery effectively.

Planning your  
curriculum?

Speak to us today

[Request a call back](#)



# Why Adult Skills and digital skills matter

**With over 800 qualifications (Awards, Certificates and Diplomas) from Entry Level to Level 3 that are funded by the Adult Education Budget (AEB), we have one of the largest ranges of AEB funded qualifications available.**

We've worked with employers and training providers to ensure our programmes are fit for purpose and give learners the skills they need to succeed in their chosen career and life.

As we emerge from the pandemic, we're starting to see a higher take-up of our digital infrastructure industries as well as leadership qualifications, leading to the need for further development in both basic and specialised digital skills.

**In summary Adult Skills are needed now more than ever!**



Source:  
*Digital Transformation and the Adult Education Budget Report, City & Guilds Group and Emsi, 2020.*



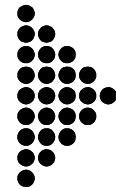
# Key dates for your diary

We're running a series of informative Adult Skills webinars covering all there is to know about our Adult Skills offer and how we can support you with AEB funded qualifications, Restart, Traineeships and Apprenticeships.

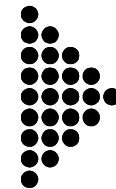


Don't miss out; register for our upcoming webinars in the series or access recent recordings from the links below:

<b>Funding &amp; Policy Webinar</b>
<b>Date:</b> Wednesday 30 June <b>Time:</b> 10.00 -11.15 (BST)
<a href="#"><u>Watch webinar recording</u></a>

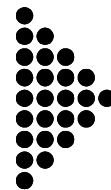


<b>Business &amp; Digital Webinar</b>
<b>Date:</b> Tuesday 6 July <b>Time:</b> 14.00 – 15.00 (BST)
<a href="#"><u>Watch webinar recording</u></a>



<b>Employability and Maths &amp; English Webinar</b>
<b>Date:</b> Wednesday 7 July <b>Time:</b> 14.00-15.00 (BST)
<a href="#"><u>Watch webinar recording</u></a>

<b>Infrastructure Webinar</b> <i>(BSE, Construction &amp; Engineering)</i>
<b>Date:</b> Thursday 8 July <b>Time:</b> 14.00-15.00 (BST)
<a href="#"><u>Watch webinar recording</u></a>



<b>Leadership &amp; Management Webinar</b>
<b>Date:</b> Tuesday 27 July <b>Time:</b> 09.00-10.00 (BST)
<a href="#"><u>Register now</u></a>



# Digital learning to support your delivery

As a result of the Covid-19 pandemic, workplaces and colleges closed, which forced the rapid improvisation, innovation, and adoption of online teaching. Real-time online teaching requires more focus, where lecturers and learners must work together to achieve the right blend of 'intensive' and 'extensive' learning.

Enhance your learner's training experience with our range of interactive learning solutions. From our e-learning packages and SmartScreen learning materials, to our digital platforms, we've developed flexible and relevant digital solutions which support blended learning across a range of funded programmes. These are also relevant for self-guided learning. For more information on our digital products please visit our [digital learning page](#).

## We'll walk you through how to use it

Find out how we can support your with Restart, AEB funded qualifications, Traineeships and Apprenticeships, with our suite of digital materials and online platforms.

**[Register for our free Adult Skills Digital Solutions demo on Tuesday 17 August](#)**



## Digital Solutions Webinar

**Date:** Tuesday 17 August

**Time:** 09.00-10.00 (BST)

**[Register now](#)**

# Questions answers



# Next steps...

A few helpful links and resources

# Support Information: Adult Skills

## City & Guilds New Adult Skills Website contains:

- The City & Guilds Funded Course Directory
- Links to past and future webinars
- City & Guilds Research Reports
- Links to information on all Adult Skills programmes – AEB, Traineeships, Restart, Apprenticeships.
- Contact details for support
- Weblink -

[Adult Skills - Funding | City & Guilds \(cityandguilds.com/adult-skills\)](https://cityandguilds.com/adult-skills)



The screenshot shows the City & Guilds website navigation and a featured article. The navigation bar includes: SEARCH EVERYTHING, FIND COURSE / QUALIFICATION, FIND CENTRE, Search the site: Enter search term, SEARCH, COVID-19, OUR OFFER, QUALIFICATIONS, APPRENTICESHIPS, TECHNICALS, T LEVELS, QUALIFICATION DELIVERY, INTERNATIONAL, EVENTS, HELP, CENTRE DEVELOPMENT, EXAMS AND ADMIN, DIGITAL CREDENTIALS, FUNDING FOR TRAINING, OFFER OUR QUALIFICATIONS.

**Flexible programmes for future adult skills**

Home > Qualification delivery > Funding for training > Adult Skills

### Introducing Adult Skills with City & Guilds

With over 800 qualifications (Awards, Certificates and Diplomas) - from Entry Level to Level 3 being funded by the Adult Education Budget (AEB), our Adult Skills courses provide a great stepping-stone for gaining future relevant skills. We've worked with employers and local authorities to ensure our programmes are flexible and fit for purpose, giving your learners the skills they need to succeed in their career and life.

**Did you know?** 59% of the unemployed can't afford to pay for training courses.

[Contact us >](#)

"There has never been a more important time for us to focus on reskilling and lifelong learning."

– Kirstie Donnelly, CEO, City & Guilds Group

"When looking at skills needs across the UK population, industry and job specific skills are ranked most highly at (40%), followed by leadership and management at (32%) and advanced digital skills at (30%)."

Source: Digital Transformation and the Adult Education Budget Report, City & Guilds Group and Emsi

See how we can support you with AEB funded qualifications, Restart, Traineeships and Apprenticeships.

### Funding and Policy update

Register for our funding webinar on 30 June to keep up-to-speed on the latest funding rules, policy development and reforms.

[Sign up to our webinar >](#)

### Digital transformation and the Adult Education Budget

Creating the path for digital reskilling in a post-Covid economy

Read our short report focusing on our recommendations to support online learning interventions and funding mechanisms.

[Read The Report >](#)

**Contact us**

Our number one goal is to provide

# Support Information: Restart

## City & Guilds New Adult Skills Website contains:

- Links to our recent webinar and slide deck
- City & Guilds Research Reports
- Links to other related information – AEB
- ‘Get in touch’ option
- Weblink  
<https://www.cityandguilds.com/delivering-our-qualifications/funding/restart>



The screenshot shows the City & Guilds website page for the Restart scheme. The page is titled "Restart – into a job with City & Guilds". The main content area includes a description of the Restart Scheme, which is a new £2.9 billion funding scheme commissioned by the Department for Work and Pensions (DWP). The scheme aims to give enhanced support to Universal Credit claimants aged 18 and above who have been unemployed for 12 to 18 months. The scheme is designed to support individuals from across England and Wales back into employment over a three-year period, through a structured and tailored support plan of up to 12 months. The page also mentions that at City & Guilds, they believe in the power of skills to build successful careers, businesses, and economies, and that they have been doing this since 1848. The page lists three research reports: "Building Bridges Towards Future Jobs", "Missing Millions", and "Recovery and resilience".

The page also features a sidebar with a search bar and navigation links. The search bar is located at the top right of the page, and the navigation links are located below it. The sidebar also includes a "Watch the webinar" button and a "View slides" button.

**City & Guilds**  
A City & Guilds Group Business

SEARCH EVERYTHING FIND COURSE / QUALIFICATION FIND CENTRE

Search the site:  SEARCH

COVID-19 OUR OFFER QUALIFICATIONS APPRENTICESHIPS TECHNICALS T LEVELS **QUALIFICATION DELIVERY** INTERNATIONAL EVENTS HELP

CENTRE DEVELOPMENT EXAMS AND ADMIN DIGITAL CREDENTIALS FUNDING FOR TRAINING OFFER OUR QUALIFICATIONS

Home > Qualification delivery > Funding for training > Restart scheme

## Restart – into a job with City & Guilds

The Restart Scheme is a new £2.9 billion funding scheme commissioned by the Department for Work and Pensions (DWP). Its' aim is to give enhanced support to Universal Credit claimants aged 18 and above and who have been unemployed for 12 to 18 months.

The Scheme is to support individuals from across England and Wales back into employment over a three-year period, through a structured and tailored support plan of up to 12 months.

At City & Guilds we believe in the power of skills to build successful careers, businesses, and economies. It's what we have been doing since 1848. Supporting individuals to get into a job, develop on the job or move onto the next job.

Over the last few years, we have been championing the need to retrain and reskill individuals to combat the skills and employment crisis. We have done this by lobbying with government and policy makers through our research and reports such as:

- **Building Bridges Towards Future Jobs** – focusing on the reskilling and retraining of displaced adults.
- **Missing Millions** – discussing the displacement of many workers that will need to partially retrain over the next decade.
- **Recovery and resilience** – calling for lifelong learning hubs to be developed to help adults who were displaced by the Covid-19 pandemic to retrain.

What is Restart? – What are the opportunities for FE and Skills  
Bryony Kingsland and Mandy Slaney discusses Restart and the opportunities for FE and Skills.

Watch the webinar >

View slides >

Tackling the unemployment and skills crisis  
Find out more about the current challenges of unemployment through our research reports.

**Building bridges towards future jobs** City&Guilds Group



# We're here to help

## For general enquiries about Adult Skills:

+44 (0)192 420 6709

For information on how to become a centre [visit our webpage](#).

[directsales@cityandguilds.com](mailto:directsales@cityandguilds.com)

#CGAdultSkills

[cityandguilds.com/adult-skills](https://cityandguilds.com/adult-skills)

## For digital learning enquiries:

For further information and support with our digital learning, learning materials and platforms including; SmartScreen, Portfolio Plus and e-Functional Skills Reloaded:

[digitalsales@cityandguilds.com](mailto:digitalsales@cityandguilds.com)

+44 (0)1924 206 709

[cityandguilds.com/digital-learning](https://cityandguilds.com/digital-learning)



# Keep in touch

- **Visit the Adult Skills web page for the latest information:** [cityandguilds.com/adult-skills](https://cityandguilds.com/adult-skills) this includes quick links to AEB, Traineeships and Restart information.
- **Register to receive the latest updates** by selecting the 'Funding' preference: [cityandguilds.com/email-updates](https://cityandguilds.com/email-updates)
- **Register to receive the latest 'Leadership and Management' updates** by selecting the 'Leadership and Management' preference: [i-l-m.com/email-updates](https://i-l-m.com/email-updates)
- **Join the conversation, follow us across our social media channels:**



[@city-and-guilds](https://www.linkedin.com/company/city-and-guilds)



[@cityandguilds](https://twitter.com/cityandguilds)



[@cityandguilds](https://www.facebook.com/cityandguilds)



[@ILM\\_UK](https://www.linkedin.com/company/ilmuk)



[@ilmuk](https://twitter.com/ilmuk)



[@ilmuk1](https://www.facebook.com/ilmuk1)



# Thank you

